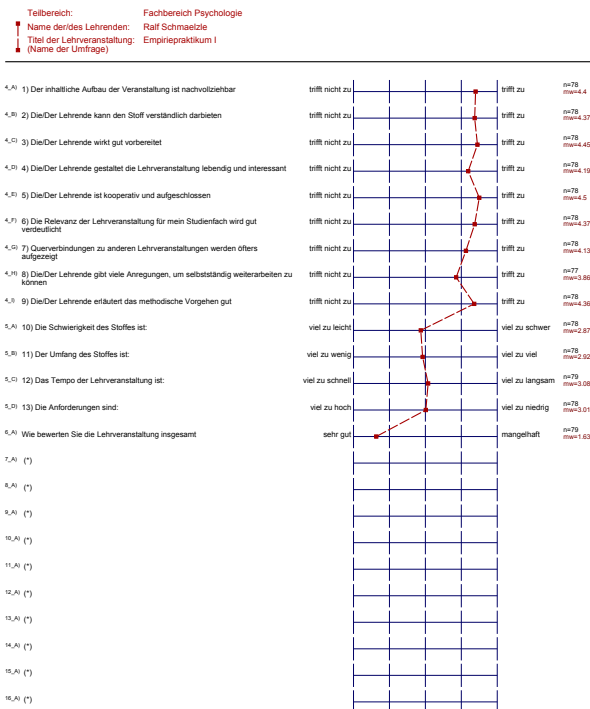
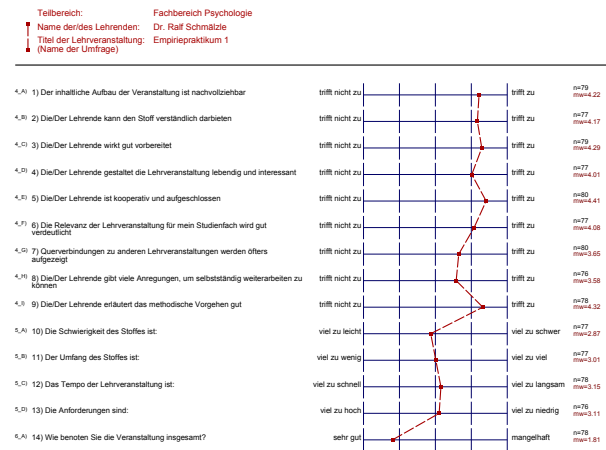


Profilinie

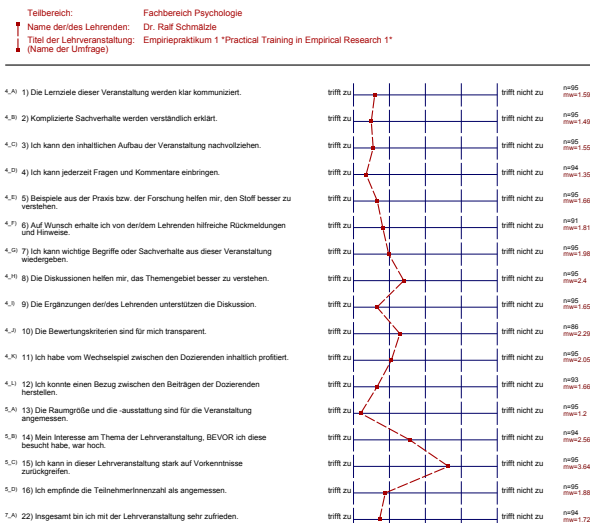


(*) Hinweis: Wenn die Anzahl der Antworten auf eine Frage zu gering ist, wird für die Frage keine Auswertung angezeigt.

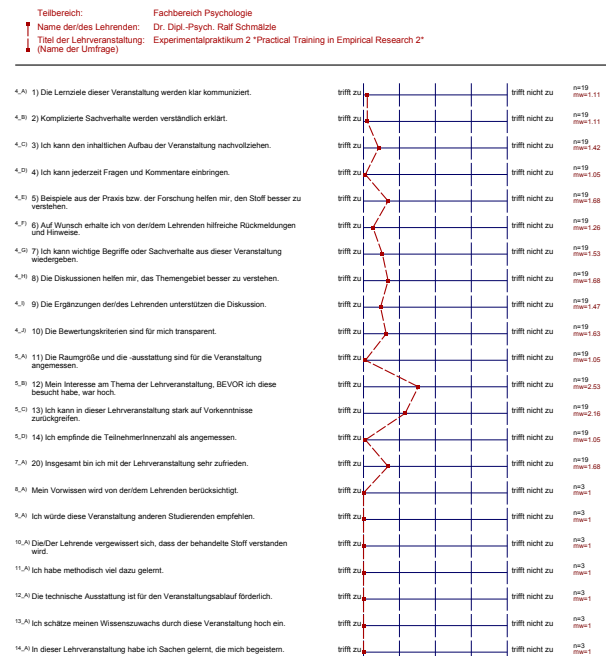
Profilinie



Profilinie



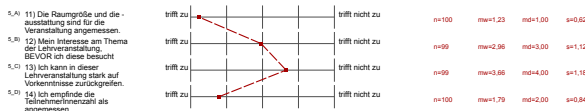
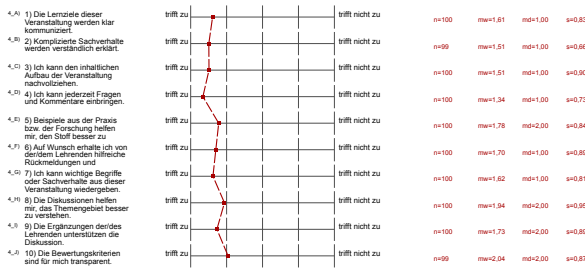
Profilinie



Profilinie

Teilbereich: Fachbereich Psychologie
 Name der/deres Lehrenden: AG Schupp/Schmälzle/Bath
 Titel der Lehrveranstaltung: Experimentalpraktikum 1 "Practical Training in Empirical Research 1"
 (Name der Umfrage)

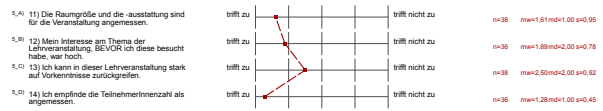
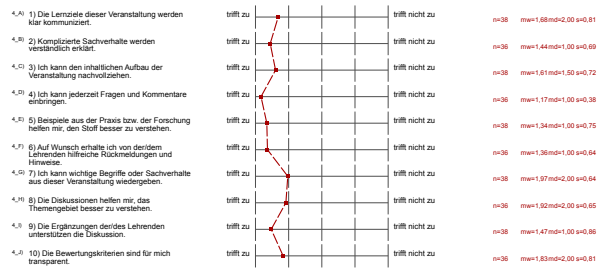
Verwendete Werte in der Profilinie: Mittelwert



Profilinie

Teilbereich: Fachbereich Psychologie
 Name der/deres Lehrenden: Dr. Dipl.-Psych. Ralf Schmälzle
 Titel der Lehrveranstaltung: Vertiefung in Lernen und Gedächtnis
 (Name der Umfrage)

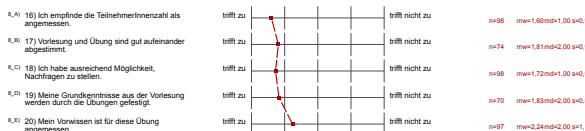
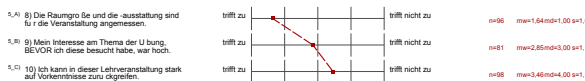
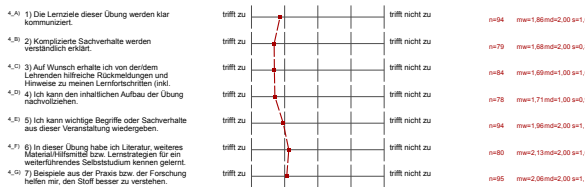
Verwendete Werte in der Profilinie: Mittelwert



Profilinie

Teilbereich: Fachbereich Psychologie
 Name der/deres Lehrenden: Dr. Dipl.-Psych. Ralf Schmälzle
 Titel der Lehrveranstaltung: Experimentalpraktikum 1 "Practical Training in Empirical Research 1"
 (Name der Umfrage)

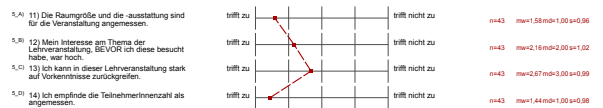
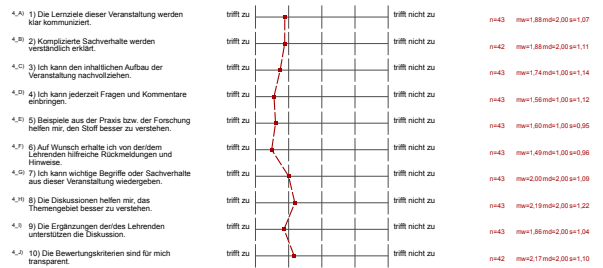
Verwendete Werte in der Profilinie: Mittelwert



Profilinie

Teilbereich: Fachbereich Psychologie
 Name der/deres Lehrenden: Dr. Dipl.-Psych. Ralf Schmälzle
 Titel der Lehrveranstaltung: Vertiefung in der Lern- und Gedächtnispsychologie "Advanced training in Psychology of Learning and Memory"
 (Name der Umfrage)

Verwendete Werte in der Profilinie: Mittelwert

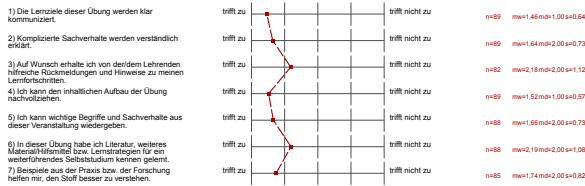


Profillinie

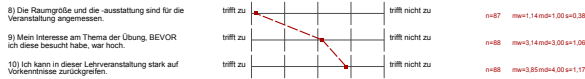
Teilbereich: Fachbereich Psychologie
 Name des/der Lehrenden: Dr. Dipl.-Psych. Ralf Schmalzle
 Titel der Lehrveranstaltung: Experimentalpraktikum 1 "Practical Training in Empirical Research 1" B
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Lehren & Lernen



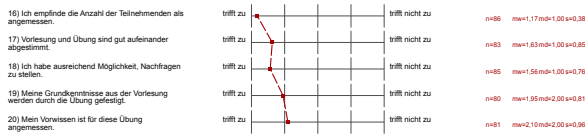
Rahmenbedingungen



Arbeitsaufwand



Spezifische Fragen zur Veranstaltungsart "Übung"



19.12.2014

EvaSys Auswertung

Seite 27

12:48 Monday, January 09, 2017 91

MSU Student Instructional Rating System - Fall 2016

(0102) SCHMAELZLE, RALF - Asst. Professor - COM 399 Sect. 004

SIRS Questions	Student Responses						Item Statistics		
	S(1)		AA(2)		AV(3)				
	N	%	N	%	N	%	Mean	Std.	N
1. The instructor's enthusiasm when presenting course material	8	100.0	.	0.0	.	0.0	1.00	0.00	8
2. The instructor's interest in teaching	8	100.0	.	0.0	.	0.0	1.00	0.00	8
3. The instructor's use of examples or personal experiences to help get points across in class	5	62.5	3	37.5	.	0.0	1.38	0.52	8
4. The instructor's concern with whether the students learned the material	6	75.0	2	25.0	.	0.0	1.25	0.46	8
5. Your interest in learning the course material	5	62.5	2	25.0	1	12.5	1.50	0.76	8
6. Your general attentiveness in class	4	50.0	3	37.5	1	12.5	1.63	0.74	8
7. The course as an intellectual challenge	6	75.0	1	12.5	1	12.5	1.38	0.74	8
8. Improvements in your competence in this area due to this course	6	75.0	2	25.0	.	0.0	1.25	0.46	8
9. The instructor's encouragement to students to express opinions	7	87.5	1	12.5	.	0.0	1.13	0.35	8
10. The instructor's receptiveness to new ideas and others' viewpoints	7	87.5	.	0.0	1	12.5	1.25	0.71	8
11. The student's opportunity to ask questions	7	87.5	.	0.0	1	12.5	1.25	0.71	8
12. The instructor's stimulation of class discussion	7	87.5	1	12.5	.	0.0	1.13	0.35	8
13. The appropriateness of the amount of material the instructor attempted to cover	6	75.0	2	25.0	.	0.0	1.25	0.46	8
14. The appropriateness of the pace at which the instructor attempted to cover the material	6	75.0	2	25.0	.	0.0	1.25	0.46	8
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	4	50.0	2	25.0	2	25.0	1.75	0.89	8
16. The appropriateness of the difficulty of assigned reading topics	4	50.0	2	25.0	2	25.0	1.75	0.89	8
17. The instructor's ability to relate the course concepts in a systematic manner	5	62.5	2	25.0	1	12.5	1.50	0.76	8
18. The course organization	6	75.0	2	25.0	.	0.0	1.25	0.46	8
19. The ease of taking notes on the instructor's presentation	4	50.0	3	37.5	1	12.5	1.63	0.74	8
20. The adequacy of the outlined direction of the course	5	62.5	3	37.5	.	0.0	1.38	0.52	8
21. Your general enjoyment of the course	7	87.5	1	12.5	.	0.0	1.13	0.35	8

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.16	0.23	8
Student interest (Items 5-8)	1.44	0.64	8
Student-instructor interaction (Items 9-12)	1.19	0.44	8
Course demands (Items 13-16)	1.50	0.58	8
Course organization (Items 17-20)	1.44	0.51	8

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
N	%	N	%	
22. Was this course required in your degree program?	3	42.9	4	57.1
23. What is your sex?	3	37.5	5	62.5

Student Background - Part 2	Student Responses							
	2.0-2.2/So		2.3-2.7/Jr		2.8-3.3/Sr		3.4-4.0/Other	
N	%	N	%	N	%	N	%	
24. What is your overall GPA?	1	14.3	1	14.3	2	28.6	3	42.9
25. What is your class level?	1	12.5	1	12.5	5	62.5	1	12.5

12:48 Monday, January 09, 2017 92

MSU Student Instructional Rating System - Spring 2017

(0068) SCHMAELZLE, RALF - Asst. Professor - COM 475 Sect. 002

SIRS Questions	Student Responses										Item Statistics		
	S(1)		AA(2)		AV(3)		BA(4)		I(5)		Mean	Std	N
	N	%	N	%	N	%	N	%	N	%			
1. The instructor's enthusiasm when presenting course material	8	42.1	7	36.8	3	15.8	1	5.3	0	0.0	1.84	0.90	19
2. The instructor's interest in teaching	9	47.4	8	42.1	1	5.3	1	5.3	0	0.0	1.68	0.82	19
3. The instructor's use of examples or personal experiences to help get points across in class	5	26.3	10	52.6	3	15.8	1	5.3	0	0.0	2.00	0.82	19
4. The instructor's concern with whether the students learned the material	6	31.6	7	36.8	5	26.3	1	5.3	0	0.0	2.05	0.91	19
5. Your interest in learning the course material	4	21.1	3	15.8	4	21.1	8	42.1	0	0.0	2.84	1.21	19
6. Your general attentiveness in class	4	21.1	4	21.1	5	26.3	6	31.6	0	0.0	2.68	1.16	19
7. The course as an intellectual challenge	3	15.8	7	36.8	7	36.8	2	10.5	0	0.0	2.42	0.90	19
8. Improvements in your competence in this area due to this course	6	31.6	5	26.3	6	31.6	2	10.5	0	0.0	2.21	1.03	19
9. The instructor's encouragement to students to express opinions	9	47.4	4	21.1	3	15.8	3	15.8	0	0.0	2.00	1.15	19
10. The instructor's receptiveness to new ideas and others' viewpoints	8	42.1	5	26.3	4	21.1	2	10.5	0	0.0	2.00	1.05	19
11. The student's opportunity to ask questions	7	36.8	7	36.8	3	15.8	2	10.5	0	0.0	2.00	1.00	19
12. The instructor's stimulation of class discussion	6	31.6	3	15.8	5	26.3	5	26.3	0	0.0	2.47	1.22	19
13. The appropriateness of the amount of material the instructor attempted to cover	7	36.8	4	21.1	5	26.3	3	15.8	0	0.0	2.21	1.13	19
14. The appropriateness of the pace at which the instructor attempted to cover the material	7	38.9	4	22.2	3	16.7	4	22.2	0	0.0	2.22	1.22	18
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	4	21.1	7	36.8	3	15.8	5	26.3	0	0.0	2.47	1.12	19
16. The appropriateness of the difficulty of assigned reading topics	5	26.3	4	21.1	8	42.1	2	10.5	0	0.0	2.37	1.01	19
17. The instructor's ability to relate the course concepts in a systematic manner	7	36.8	3	15.8	6	31.6	3	15.8	0	0.0	2.26	1.15	19
18. The course organization	6	31.6	1	5.3	6	31.6	6	31.6	0	0.0	2.63	1.26	19
19. The ease of taking notes on the instructor's presentation	5	26.3	3	15.8	7	36.8	4	21.1	0	0.0	2.53	1.12	19
20. The adequacy of the outlined direction of the course	6	31.6	2	10.5	7	36.8	4	21.1	0	0.0	2.47	1.17	19
21. Your general enjoyment of the course	6	31.6	1	5.3	6	31.6	5	26.3	1	5.3	2.68	1.34	19

If you have any questions or comments, please contact the Scoring Office at 355-1819

10:37 Wednesday, January 10, 2018 77

MSU Student Instructional Rating System - Fall 2017

(0102) SCHMALZLA, RALF - Asst. Professor - COM 399 Sect. 004

SIRS Questions	Student Responses										Item Statistics		
	S(1)		AA(2)		AV(3)						Mean	Std	N
	N	%	N	%	N	%	N	%	N	%			
1. The instructor's enthusiasm when presenting course material	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00	4
2. The instructor's interest in teaching	4	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1.00	0.00	4
3. The instructor's use of examples or personal experiences to help get points across in class	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0	1.75	0.96	4
4. The instructor's concern with whether the students learned the material	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	1.25	0.50	4
5. Your interest in learning the course material	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	1.50	0.58	4
6. Your general attentiveness in class	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	1.50	0.58	4
7. The course as an intellectual challenge	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0	1.75	0.96	4
8. Improvements in your competence in this area due to this course	3	75.0	0	0.0	1	25.0	0	0.0	0	0.0	1.50	1.00	4
9. The instructor's encouragement to students to express opinions	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	1.25	0.50	4
10. The instructor's receptiveness to new ideas and others' viewpoints	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	1.50	0.58	4
11. The student's opportunity to ask questions	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	1.25	0.50	4
12. The instructor's stimulation of class discussion	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	1.50	0.58	4
13. The appropriateness of the amount of material the instructor attempted to cover	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	1.50	0.58	4
14. The appropriateness of the pace at which the instructor attempted to cover the material	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	2.00	0.82	4
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0	1.75	0.96	4
16. The appropriateness of the difficulty of assigned reading topics	2	50.0	1	25.0	1	25.0	0	0.0	0	0.0	1.75	0.96	4
17. The instructor's ability to relate the course concepts in a systematic manner	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	1.25	0.50	4
18. The course organization	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	1.50	0.58	4
19. The ease of taking notes on the instructor's presentation	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	2.00	0.82	4
20. The adequacy of the outlined direction of the course	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	1.50	0.58	4
21. Your general enjoyment of the course	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	1.50	0.58	4

If you have any questions or comments, please contact the Scoring Office at 355-1819

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.89	0.81	19
Student interest (Items 5-8)	2.54	1.02	19
Student-instructor interaction (Items 9-12)	2.12	1.04	19
Course demands (Items 13-16)	2.33	1.05	19
Course organization (Items 17-20)	2.47	1.13	19

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	15	78.9	4	21.1
23. What is your sex?	8	42.1	11	57.9

Student Background - Part 2	Student Responses							
	2.3-2.7/Jr		2.8-3.3/Sr		3.4-4.0/Other		Mean	Std
	N	%	N	%	N	%		
24. What is your overall GPA?	6	31.6	7	36.8	6	31.6	0.0	
25. What is your class level?	3	16.7	15	83.3	0	0.0		

If you have any questions or comments, please contact the Scoring Office at 355-1819

10:37 Wednesday, January 10, 2018 78

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.25	0.29	4
Student interest (Items 5-8)	1.56	0.66	4
Student-instructor interaction (Items 9-12)	1.38	0.43	4
Course demands (Items 13-16)	1.75	0.65	4
Course organization (Items 17-20)	1.56	0.52	4

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	3	75.0	1	25.0
23. What is your sex?	2	50.0	2	50.0

Student Background - Part 2	Student Responses							
	0.0-1.9/Fr		2.3-2.7/Jr		2.8-3.3/Sr		3.4-4.0/Other	
	N	%	N	%	N	%	N	%
24. What is your overall GPA?	0	0.0	1	25.0	1	25.0	2	50.0
25. What is your class level?	1	25.0	0	0.0	3	75.0	0	0.0

If you have any questions or comments, please contact the Scoring Office at 355-1819

MSU Student Instructional Rating System - Fall 2017

(0108) SCHMALZLE, RALF - Asst. Professor - COM 475 Sect. 002

SIRS Questions	Student Responses								Item Statistics		
	S(1)		AA(2)		AV(3)		BA(4)		Mean	Std	N
	N	%	N	%	N	%	N	%			
1. The instructor's enthusiasm when presenting course material	11	91.7	1	8.3	.	0.0	.	0.0	1.08	0.29	12
2. The instructor's interest in teaching	12	100.0	.	0.0	.	0.0	.	0.0	1.00	0.00	12
3. The instructor's use of examples or personal experiences to help get points across in class	11	91.7	1	8.3	.	0.0	.	0.0	1.08	0.29	12
4. The instructor's concern with whether the students learned the material	8	66.7	2	16.7	2	16.7	.	0.0	1.50	0.80	12
5. Your interest in learning the course material	5	45.5	4	36.4	2	18.2	.	0.0	1.73	0.79	11
6. Your general attentiveness in class	4	33.3	5	41.7	1	8.3	2	16.7	2.08	1.08	12
7. The course as an intellectual challenge	4	33.3	6	50.0	2	16.7	.	0.0	1.83	0.72	12
8. Improvements in your competence in this area due to this course	8	66.7	3	25.0	1	8.3	.	0.0	1.42	0.67	12
9. The instructor's encouragement to students to express opinions	9	75.0	2	16.7	1	8.3	.	0.0	1.33	0.65	12
10. The instructor's receptiveness to new ideas and others' viewpoints	10	83.3	2	16.7	.	0.0	.	0.0	1.17	0.39	12
11. The student's opportunity to ask questions	9	75.0	3	25.0	.	0.0	.	0.0	1.25	0.45	12
12. The instructor's stimulation of class discussion	9	75.0	3	25.0	.	0.0	.	0.0	1.25	0.45	12
13. The appropriateness of the amount of material the instructor attempted to cover	8	66.7	3	25.0	1	8.3	.	0.0	1.42	0.67	12
14. The appropriateness of the pace at which the instructor attempted to cover the material	7	58.3	3	25.0	2	16.7	.	0.0	1.58	0.79	12
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	7	58.3	3	25.0	2	16.7	.	0.0	1.58	0.79	12
16. The appropriateness of the difficulty of assigned reading topics	8	66.7	2	16.7	2	16.7	.	0.0	1.50	0.80	12
17. The instructor's ability to relate the course concepts in a systematic manner	9	75.0	3	25.0	.	0.0	.	0.0	1.25	0.45	12
18. The course organization	7	58.3	5	41.7	.	0.0	.	0.0	1.42	0.51	12
19. The ease of taking notes on the instructor's presentation	8	66.7	4	33.3	.	0.0	.	0.0	1.33	0.49	12
20. The adequacy of the outlined direction of the course	7	58.3	3	25.0	2	16.7	.	0.0	1.58	0.79	12
21. Your general enjoyment of the course	6	50.0	6	50.0	.	0.0	.	0.0	1.50	0.52	12

If you have any questions or comments, please contact the Scoring Office at 355-1819

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.17	0.25	12
Student interest (Items 5-8)	1.76	0.68	12
Student-instructor interaction (Items 9-12)	1.25	0.43	12
Course demands (Items 13-16)	1.52	0.66	12
Course organization (Items 17-20)	1.40	0.51	12

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	12	100.0	.	0.0
23. What is your sex?	2	16.7	10	83.3

Student Background - Part 2	Student Responses					
	2.3-2.7/Jr		2.8-3.3/Sr		3.4-4.0/Other	
	N	%	N	%	N	%
24. What is your overall GPA?	.	0.0	5	41.7	7	58.3
25. What is your class level?	4	33.3	8	66.7	.	0.0

If you have any questions or comments, please contact the Scoring Office at 355-1819

MSU Student Instructional Rating System - Spring 2018

(0164) SCHMAELZLE, RALF - Asst. Professor - COMM 475 Sect. 002

SIRS Questions	Student Responses								Item Statistics		
	S(1)		AA(2)		AV(3)		BA(4)		Mean	Std	N
	N	%	N	%	N	%	N	%			
1. The instructor's enthusiasm when presenting course material	14	73.7	4	21.1	1	5.3	.	0.0	1.32	0.58	19
2. The instructor's interest in teaching	14	73.7	5	26.3	.	0.0	.	0.0	1.26	0.45	19
3. The instructor's use of examples or personal experiences to help get points across in class	12	63.2	5	26.3	2	10.5	.	0.0	1.47	0.70	19
4. The instructor's concern with whether the students learned the material	16	84.2	3	15.8	.	0.0	.	0.0	1.16	0.37	19
5. Your interest in learning the course material	9	47.4	6	31.6	4	21.1	.	0.0	1.74	0.81	19
6. Your general attentiveness in class	8	42.1	10	52.6	1	5.3	.	0.0	1.63	0.60	19
7. The course as an intellectual challenge	9	47.4	8	42.1	2	10.5	.	0.0	1.63	0.68	19
8. Improvements in your competence in this area due to this course	13	68.4	4	21.1	2	10.5	.	0.0	1.42	0.69	19
9. The instructor's encouragement to students to express opinions	12	63.2	7	36.8	.	0.0	.	0.0	1.37	0.50	19
10. The instructor's receptiveness to new ideas and others' viewpoints	12	63.2	6	31.6	1	5.3	.	0.0	1.42	0.61	19
11. The student's opportunity to ask questions	15	78.9	4	21.1	.	0.0	.	0.0	1.21	0.42	19
12. The instructor's stimulation of class discussion	11	57.9	6	31.6	2	10.5	.	0.0	1.53	0.70	19
13. The appropriateness of the amount of material the instructor attempted to cover	12	63.2	6	31.6	1	5.3	.	0.0	1.42	0.61	19
14. The appropriateness of the pace at which the instructor attempted to cover the material	12	63.2	6	31.6	.	0.0	1	5.3	1.47	0.77	19
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	10	52.6	5	26.3	4	21.1	.	0.0	1.68	0.82	19
16. The appropriateness of the difficulty of assigned reading topics	10	55.6	6	33.3	2	11.1	.	0.0	1.56	0.70	18
17. The instructor's ability to relate the course concepts in a systematic manner	12	63.2	7	36.8	.	0.0	.	0.0	1.37	0.50	19
18. The course organization	11	57.9	7	36.8	1	5.3	.	0.0	1.47	0.61	19
19. The ease of taking notes on the instructor's presentation	10	52.6	8	42.1	1	5.3	.	0.0	1.53	0.61	19
20. The adequacy of the outlined direction of the course	12	63.2	6	31.6	.	0.0	1	5.3	1.47	0.77	19
21. Your general enjoyment of the course	11	57.9	7	36.8	1	5.3	.	0.0	1.47	0.61	19

If you have any questions or comments, please contact the Scoring Office at 355-1819

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.30	0.47	19
Student interest (Items 5-8)	1.61	0.61	19
Student-instructor interaction (Items 9-12)	1.38	0.44	19
Course demands (Items 13-16)	1.53	0.68	19
Course organization (Items 17-20)	1.46	0.59	19

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	19	100.0	.	0.0
23. What is your sex?	7	36.8	12	63.2

Student Background - Part 2	Student Responses							
	2.0-2.2/So		2.3-2.7/Jr		2.8-3.3/Sr		3.4-4.0/Other	
	N	%	N	%	N	%	N	%
24. What is your overall GPA?	2	10.5	6	31.6	5	26.3	6	31.6
25. What is your class level?	.	0.0	4	21.1	15	78.9	.	0.0

If you have any questions or comments, please contact the Scoring Office at 355-1819

MSU Student Instructional Rating System - Fall 2018

(0142) SCHMAELZLE, RALF - Asst. Professor - COM 475 Sect. 002

SIRS Questions	Student Responses										Item Statistics		
	S(1)		AA(2)		AV(3)		BA(4)		1(5)		Mean	Std	N
	N	%	N	%	N	%	N	%	N	%			
1. The instructor's enthusiasm when presenting course material	15	93.8	1	6.3	.	0.0	.	0.0	1.06	0.25	16		
2. The instructor's interest in teaching	15	93.8	1	6.3	.	0.0	.	0.0	1.06	0.25	16		
3. The instructor's use of examples or personal experiences to help get points across in class	13	81.3	3	18.8	.	0.0	.	0.0	1.19	0.40	16		
4. The instructor's concern with whether the students learned the material	15	93.8	1	6.3	.	0.0	.	0.0	1.06	0.25	16		
5. Your interest in learning the course material	11	68.8	4	25.0	1	6.3	.	0.0	1.38	0.62	16		
6. Your general attentiveness in class	10	62.5	5	31.3	1	6.3	.	0.0	1.44	0.63	16		
7. The course as an intellectual challenge	11	68.8	4	25.0	.	0.0	1	6.3	1.44	0.81	16		
8. Improvements in your competence in this area due to this course	11	68.8	2	12.5	3	18.8	.	0.0	1.50	0.82	16		
9. The instructor's encouragement to students to express opinions	15	93.8	1	6.3	.	0.0	.	0.0	1.06	0.25	16		
10. The instructor's receptiveness to new ideas and others' viewpoints	15	93.8	1	6.3	.	0.0	.	0.0	1.06	0.25	16		
11. The student's opportunity to ask questions	16	100.0	.	0.0	.	0.0	.	0.0	1.00	0.00	16		
12. The instructor's stimulation of class discussion	14	87.5	2	12.5	.	0.0	.	0.0	1.13	0.34	16		
13. The appropriateness of the amount of material the instructor attempted to cover	13	81.3	1	6.3	2	12.5	.	0.0	1.31	0.70	16		
14. The appropriateness of the pace at which the instructor attempted to cover the material	13	81.3	1	6.3	2	12.5	.	0.0	1.31	0.70	16		
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	12	75.0	1	6.3	2	12.5	1	6.3	1.50	0.97	16		
16. The appropriateness of the difficulty of assigned reading topics	13	81.3	1	6.3	2	12.5	.	0.0	1.31	0.70	16		
17. The instructor's ability to relate the course concepts in a systematic manner	13	81.3	3	18.8	.	0.0	.	0.0	1.19	0.40	16		
18. The course organization	14	87.5	1	6.3	1	6.3	.	0.0	1.19	0.54	16		
19. The ease of taking notes on the instructor's presentation	14	87.5	1	6.3	1	6.3	.	0.0	1.19	0.54	16		
20. The adequacy of the outlined direction of the course	13	81.3	1	6.3	2	12.5	.	0.0	1.31	0.70	16		
21. Your general enjoyment of the course	15	93.8	.	0.0	1	6.3	.	0.0	1.13	0.50	16		

If you have any questions or comments, please contact the Scoring Office at 355-1819

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.09	0.22	16
Student interest (Items 5-8)	1.44	0.67	16
Student-instructor interaction (Items 9-12)	1.06	0.11	16
Course demands (Items 13-16)	1.36	0.72	16
Course organization (Items 17-20)	1.22	0.49	16

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	16	100.0	.	0.0
23. What is your sex?	4	25.0	12	75.0

Student Background - Part 2	Student Responses									
	0.0-1.9/Fr		2.0-2.2/So		2.3-2.7/Jr		2.8-3.3/Sr		3.4-4.0/Other	
	N	%	N	%	N	%	N	%	N	%
24. What is your overall GPA?	1	6.3	1	6.3	3	18.8	9	56.3	2	12.5
25. What is your class level?	.	0.0	.	0.0	2	12.5	14	87.5	.	0.0

MSU Student Instructional Rating System - Spring 2019

(0082) SCHMAELZLE, RALF - Asst. Professor - COM 325 Sect. 740

SIRS Questions	Student Responses										Item Statistics		
	S(1)		AA(2)		AV(3)		BA(4)		1(5)		Mean	Std.	N
	N	%	N	%	N	%	N	%	N	%			
1. The instructor's enthusiasm when presenting course material	11	47.8	9	39.1	3	13.0	.	0.0	0.0	1.65	0.71	23	
2. The instructor's interest in teaching	11	47.8	10	43.5	2	8.7	.	0.0	0.0	1.61	0.66	23	
3. The instructor's use of examples or personal experiences to help get points across in class	11	47.8	3	13.0	8	34.8	1	4.3	0.0	1.96	1.02	23	
4. The instructor's concern with whether the students learned the material	8	34.8	8	34.8	7	30.4	.	0.0	0.0	1.96	0.82	23	
5. Your interest in learning the course material	2	8.7	8	34.8	10	43.5	3	13.0	0.0	2.61	0.84	23	
6. Your general attentiveness in class	3	13.0	6	26.1	13	56.5	1	4.3	0.0	2.52	0.79	23	
7. The course as an intellectual challenge	6	26.1	5	21.7	12	52.2	.	0.0	0.0	2.26	0.86	23	
8. Improvements in your competence in this area due to this course	7	30.4	8	34.8	7	30.4	1	4.3	0.0	2.09	0.90	23	
9. The instructor's encouragement to students to express opinions	12	52.2	6	26.1	5	21.7	.	0.0	0.0	1.70	0.82	23	
10. The instructor's receptiveness to new ideas and others' viewpoints	11	47.8	9	39.1	3	13.0	.	0.0	0.0	1.65	0.71	23	
11. The student's opportunity to ask questions	12	52.2	7	30.4	4	17.4	.	0.0	0.0	1.65	0.78	23	
12. The instructor's stimulation of class discussion	9	39.1	6	26.1	7	30.4	1	4.3	0.0	2.00	0.95	23	
13. The appropriateness of the amount of material the instructor attempted to cover	8	34.8	7	30.4	7	30.4	1	4.3	0.0	2.04	0.93	23	
14. The appropriateness of the pace at which the instructor attempted to cover the material	9	39.1	7	30.4	7	30.4	.	0.0	0.0	1.91	0.85	23	
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	7	30.4	10	43.5	6	26.1	.	0.0	0.0	1.96	0.77	23	
16. The appropriateness of the difficulty of assigned reading topics	8	34.8	7	30.4	7	30.4	1	4.3	0.0	2.04	0.93	23	
17. The instructor's ability to relate the course concepts in a systematic manner	8	36.4	6	27.3	7	31.8	1	4.5	0.0	2.05	0.95	22	
18. The course organization	9	40.9	6	27.3	4	18.2	3	13.6	0.0	2.05	1.09	22	
19. The ease of taking notes on the instructor's presentation	7	31.8	6	27.3	7	31.8	2	9.1	0.0	2.18	1.01	22	
20. The adequacy of the outlined direction of the course	7	30.4	10	43.5	4	17.4	2	8.7	0.0	2.04	0.93	23	
21. Your general enjoyment of the course	5	21.7	8	34.8	8	34.8	1	4.3	1	4.3	2.35	1.03	23

If you have any questions or comments, please contact the Scoring Office at 355-1819

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.79	0.73	23
Student interest (Items 5-8)	2.37	0.73	23
Student-instructor interaction (Items 9-12)	1.75	0.76	23
Course demands (Items 13-16)	1.99	0.79	23
Course organization (Items 17-20)	2.04	0.91	23

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	18	81.8	4	18.2
23. What is your sex?	5	22.7	17	77.3

Student Background - Part 2	Student Responses									
	0.0-1.9/Fr		2.0-2.2/So		2.3-2.7/Jr		2.8-3.3/Sr		3.4-4.0/Other	
	N	%	N	%	N	%	N	%	N	%
24. What is your overall GPA?	1	4.5	.	0.0	1	4.5	10	45.5	10	45.5
25. What is your class level?	.	0.0	1	4.5	6	27.3	15	68.2	.	0.0

If you have any questions or comments, please contact the Scoring Office at 355-1819

MSU Student Instructional Rating System - Spring 2019

(0099) SCHMAELZLE, RALF - Asst. Professor - COM 399 Sect. 003

SIRS Questions	Student Responses									
	S(1)		AA(2)		AV(3)		BA(4)		Item Statistics	
	N	%	N	%	N	%	N	%	Mean	Std. N
1. The instructor's enthusiasm when presenting course material	8	72.7	3	27.3	.	0.0	.	0.0	1.27	0.47 11
2. The instructor's interest in teaching	7	63.6	4	36.4	.	0.0	.	0.0	1.36	0.50 11
3. The instructor's use of examples or personal experiences to help get points across in class	4	36.4	3	27.3	4	36.4	.	0.0	2.00	0.89 11
4. The instructor's concern with whether the students learned the material	4	36.4	6	54.5	1	9.1	.	0.0	1.73	0.65 11
5. Your interest in learning the course material	2	18.2	5	45.5	4	36.4	.	0.0	2.18	0.75 11
6. Your general attentiveness in class	2	18.2	2	18.2	7	63.6	.	0.0	2.45	0.82 11
7. The course as an intellectual challenge	.	0.0	5	45.5	6	54.5	.	0.0	2.55	0.52 11
8. Improvements in your competence in this area due to this course	4	36.4	5	45.5	2	18.2	.	0.0	1.82	0.75 11
9. The instructor's encouragement to students to express opinions	5	45.5	5	45.5	1	9.1	.	0.0	1.64	0.67 11
10. The instructor's receptiveness to new ideas and others' viewpoints	4	36.4	4	36.4	3	27.3	.	0.0	1.91	0.83 11
11. The student's opportunity to ask questions	7	63.6	3	27.3	1	9.1	.	0.0	1.45	0.69 11
12. The instructor's stimulation of class discussion	4	36.4	3	27.3	3	27.3	1	9.1	2.09	1.04 11
13. The appropriateness of the amount of material the instructor attempted to cover	3	27.3	4	36.4	4	36.4	.	0.0	2.09	0.83 11
14. The appropriateness of the pace at which the instructor attempted to cover the material	3	27.3	3	27.3	5	45.5	.	0.0	2.18	0.87 11
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	2	18.2	1	9.1	7	63.6	1	9.1	2.64	0.92 11
16. The appropriateness of the difficulty of assigned reading topics	2	18.2	2	18.2	7	63.6	.	0.0	2.45	0.82 11
17. The instructor's ability to relate the course concepts in a systematic manner	2	18.2	4	36.4	4	36.4	1	9.1	2.36	0.92 11
18. The course organization	1	9.1	3	27.3	5	45.5	2	18.2	2.73	0.90 11
19. The ease of taking notes on the instructor's presentation	2	18.2	.	0.0	6	54.5	3	27.3	2.91	1.04 11
20. The adequacy of the outlined direction of the course	2	18.2	2	18.2	7	63.6	.	0.0	2.45	0.82 11
21. Your general enjoyment of the course	4	36.4	3	27.3	4	36.4	.	0.0	2.00	0.89 11

If you have any questions or comments, please contact the Scoring Office at 355-1819

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.59	0.55	11
Student interest (Items 5-8)	2.25	0.61	11
Student-instructor interaction (Items 9-12)	1.77	0.65	11
Course demands (Items 13-16)	2.34	0.75	11
Course organization (Items 17-20)	2.61	0.75	11

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	3	30.0	7	70.0
23. What is your sex?	3	27.3	8	72.7

Student Background - Part 2	Student Responses					
	2.3-2.7/A		2.8-3.3/S		3.4-4.0/O	
	N	%	N	%	N	%
24. What is your overall GPA?	2	18.2	3	27.3	6	54.5
25. What is your class level?	3	27.3	8	72.7	.	0.0

If you have any questions or comments, please contact the Scoring Office at 355-1819

MSU Student Instructional Rating System - Fall 2019

(0099) SCHMAELZE, RALF - Asst. Professor - CAS 825 Sect. 001

SIRS Questions	Student Responses									
	S(1)		AA(2)		AV(3)		Item Statistics			
	N	%	N	%	N	%	Mean	Std.	N	
1. The instructor's enthusiasm when presenting course material	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
2. The instructor's interest in teaching	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
3. The instructor's use of examples or personal experiences to help get points across in class	8	88.9	1	11.1	.	0.0	1.11	0.33	9	
4. The instructor's concern with whether the students learned the material	8	88.9	1	11.1	.	0.0	1.11	0.33	9	
5. Your interest in learning the course material	8	88.9	.	0.0	1	11.1	1.22	0.67	9	
6. Your general attentiveness in class	8	88.9	1	11.1	.	0.0	1.11	0.33	9	
7. The course as an intellectual challenge	8	88.9	.	0.0	1	11.1	1.22	0.67	9	
8. Improvements in your competence in this area due to this course	8	88.9	1	11.1	.	0.0	1.11	0.33	9	
9. The instructor's encouragement to students to express opinions	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
10. The instructor's receptiveness to new ideas and others' viewpoints	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
11. The student's opportunity to ask questions	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
12. The instructor's stimulation of class discussion	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
13. The appropriateness of the amount of material the instructor attempted to cover	8	88.9	1	11.1	.	0.0	1.11	0.33	9	
14. The appropriateness of the pace at which the instructor attempted to cover the material	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
16. The appropriateness of the difficulty of assigned reading topics	8	88.9	1	11.1	.	0.0	1.11	0.33	9	
17. The instructor's ability to relate the course concepts in a systematic manner	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
18. The course organization	7	77.8	1	11.1	1	11.1	1.33	0.71	9	
19. The ease of taking notes on the instructor's presentation	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
20. The adequacy of the outlined direction of the course	9	100.0	.	0.0	.	0.0	1.00	0.00	9	
21. Your general enjoyment of the course	9	100.0	.	0.0	.	0.0	1.00	0.00	9	

If you have any questions or comments, please contact the Scoring Office at 355-1819

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.06	0.17	9
Student interest (Items 5-8)	1.17	0.33	9
Student-instructor interaction (Items 9-12)	1.00	0.00	9
Course demands (Items 13-16)	1.06	0.11	9
Course organization (Items 17-20)	1.08	0.18	9

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	5	55.6	4	44.4
23. What is your sex?	2	22.2	7	77.8

Student Background - Part 2	Student Responses	
	3.4-4.0/Other	
	N	%
24. What is your overall GPA?	9	100.0
25. What is your class level?	9	100.0

If you have any questions or comments, please contact the Scoring Office at 355-1819

MSU Student Instructional Rating System - Fall 2019

(0110) SCHMALZLE, RALF - Asst. Professor - COM 475 Sect. 002

SIRS Questions	Student Responses						Item Statistics		
	S(1)		AA(2)		AV(3)		Mean	Std.	N
	N	%	N	%	N	%			
1. The instructor's enthusiasm when presenting course material	20	95.2	.	0.0	1	4.8	1.10	0.44	21
2. The instructor's interest in teaching	20	95.2	1	4.8	.	0.0	1.05	0.22	21
3. The instructor's use of examples or personal experiences to help get points across in class	17	81.0	4	19.0	.	0.0	1.19	0.40	21
4. The instructor's concern with whether the students learned the material	17	81.0	4	19.0	.	0.0	1.19	0.40	21
5. Your interest in learning the course material	11	52.4	7	33.3	3	14.3	1.62	0.74	21
6. Your general attentiveness in class	12	57.1	5	23.8	4	19.0	1.62	0.80	21
7. The course as an intellectual challenge	11	52.4	8	38.1	2	9.5	1.57	0.68	21
8. Improvements in your competence in this area due to this course	15	71.4	5	23.8	1	4.8	1.33	0.58	21
9. The instructor's encouragement to students to express opinions	18	85.7	2	9.5	1	4.8	1.19	0.51	21
10. The instructor's receptiveness to new ideas and others' viewpoints	18	85.7	2	9.5	1	4.8	1.19	0.51	21
11. The student's opportunity to ask questions	19	90.5	2	9.5	.	0.0	1.10	0.30	21
12. The instructor's stimulation of class discussion	17	81.0	3	14.3	1	4.8	1.24	0.54	21
13. The appropriateness of the amount of material the instructor attempted to cover	16	76.2	3	14.3	2	9.5	1.33	0.66	21
14. The appropriateness of the pace at which the instructor attempted to cover the material	15	75.0	3	15.0	2	10.0	1.35	0.67	20
15. The contribution of homework assignments to your understanding of the course material relative to the amount of time required	13	61.9	5	23.8	3	14.3	1.52	0.75	21
16. The appropriateness of the difficulty of assigned reading topics	15	71.4	4	19.0	2	9.5	1.38	0.67	21
17. The instructor's ability to relate the course concepts in a systematic manner	16	76.2	4	19.0	1	4.8	1.29	0.56	21
18. The course organization	14	70.0	3	15.0	3	15.0	1.45	0.76	20
19. The ease of taking notes on the instructor's presentation	15	71.4	3	14.3	3	14.3	1.43	0.75	21
20. The adequacy of the outlined direction of the course	16	76.2	3	14.3	2	9.5	1.33	0.66	21
21. Your general enjoyment of the course	11	52.4	9	42.9	1	4.8	1.52	0.60	21

Composite Profile Factors	Mean	Std	N
Instructor involvement (Items 1-4)	1.13	0.26	21
Student interest (Items 5-8)	1.54	0.59	21
Student-instructor interaction (Items 9-12)	1.18	0.43	21
Course demands (Items 13-16)	1.40	0.65	21
Course organization (Items 17-20)	1.37	0.61	21

Student Background - Part 1	Student Responses			
	Yes/Male		No/Female	
	N	%	N	%
22. Was this course required in your degree program?	20	95.2	1	4.8
23. What is your sex?	5	23.8	16	76.2

Student Background - Part 2	Student Responses					
	2.3-2.7/Jr		2.8-3.3/Sr		3.4-4.0/Other	
	N	%	N	%	N	%
24. What is your overall GPA?	1	4.8	8	38.1	12	57.1
25. What is your class level?	2	9.5	19	90.5	.	0.0

If you have any questions or comments, please contact the Scoring Office at 355-1819

If you have any questions or comments, please contact the Scoring Office at 355-1819